

IN THE HOUSE OF REPRESENTATIVES

HOUSE CONCURRENT RESOLUTION NO. 8

BY EDUCATION COMMITTEE

A CONCURRENT RESOLUTION

STATING FINDINGS OF THE LEGISLATURE AND AUTHORIZING THE LEGISLATIVE COUNCIL TO APPOINT A COMMITTEE TO DEVELOP AND SUBMIT ON BEHALF OF THE STATE BOARD OF EDUCATION AND THE IDAHO DEPARTMENT OF EDUCATION AN APPLICATION TO THE UNITED STATES DEPARTMENT OF EDUCATION FOR ADMITTANCE INTO THE UNITED STATES DEPARTMENT OF EDUCATION'S GROWTH MODEL PILOT PROGRAM.

Be It Resolved by the Legislature of the State of Idaho:

WHEREAS, each child is unique and deserves to have his or her academic achievement measured against the child's own potential; and

WHEREAS, each classroom offers students unique challenges and opportunities; and

WHEREAS, the state of Idaho is becoming increasingly interested in the use of performance-based pay systems for teachers; and

WHEREAS, the current use of the modified bookmark technique to measure student academic achievement on standardized tests does not adequately portray the performance of either students or teachers; and

WHEREAS, many states have seen the benefit of the growth model for measuring student academic achievement; and

WHEREAS, the expected reauthorization of the federal No Child Left Behind program will permit the expanded use of the growth model for measuring student academic achievement; and

WHEREAS, the state of Idaho has approved and begun funding the development of a longitudinal data system that significantly improves the ability to implement a growth model system for measuring academic performance.

NOW, THEREFORE, BE IT RESOLVED by the members of the First Regular Session of the Sixtieth Idaho Legislature, the House of Representatives and the Senate concurring therein, that the Legislative Council is authorized to appoint a committee to develop and submit on behalf of the State Board of Education and the Idaho Department of Education an application to the United States Department of Education for admittance into the United States Department of Education's Growth Model Pilot Program as that program relates to the state of Idaho's compliance with the federal No Child Left Behind program. The Legislative Council shall authorize the committee to receive input, advice and assistance from interested and affected parties who are not members of the Legislature.

BE IT FURTHER RESOLVED that the Legislative Council is requested to appoint the following legislators and ex officio members to the committee.
Legislative members shall include:

(a) The chairman, one member of the majority party and one member of the minority party from the Senate Education Committee; and

1 (b) The chairman, one member of the majority party and one member of the minority
2 party from the House Education Committee.

3 Ex officio members shall include:

- 4 (a) The Superintendent of Public Instruction or his designee;
5 (b) The Director of the State Board of Education or his designee;
6 (c) The President of the Idaho Education Association or his designee;
7 (d) The Director of the Idaho School Boards Association or his designee;
8 (e) The President of the Idaho Parent Teacher Association (PTA) or his designee;
9 (f) Idaho's Teacher of the Year or his designee;
10 (g) The President of the Idaho Association of School Administrators or his designee; and
11 (h) The United States Department of Education Secretary's Regional Representative for
12 Region X or that Secretary's Regional Representative's designee (nonvoting committee
13 member).

14 BE IT FURTHER RESOLVED that the cochairmen of the committee shall be the chair-
15 men of the Senate and the House Education Committees. These cochairmen shall jointly ap-
16 point one additional member to the committee from a College of Education at the University of
17 Idaho, Idaho State University, Lewis-Clark State College or Boise State University.

18 BE IT FURTHER RESOLVED that nonlegislative members of the committee who are
19 appointed by the Legislative Council shall not be reimbursed from legislative funds for per
20 diem, mileage or other expenses.